



## IN-PERSON LEARNING EXPECTATIONS FOR 9-12

Twenty (20) hours of instruction in English, Math, Science, Social Studies, Foreign Language, the arts or other program of study delivered through a mix of direct instruction (teacher led) and independent practice (teacher guided).

In-person students typically receive 20 hours of core instruction made up of direct instruction and independent practice using laptops and the Florida Virtual School curriculum delivered through Schoology.

## VIRTUAL LEARNING EXPECTATIONS FOR 9-12

Twenty (20) hours of instruction in English, Math, Science, Social Studies, Foreign Language, the arts or other program of study courses delivered through:

- Twelve (12) hours of live, synchronous, direct instruction, and
- Eight (8) hours of asynchronous learning supported and designed by MNPS teachers, but independently completed by students (at learners' own pace).

Virtual students typically receive 20 hours of core instruction made up of direct instruction and independent practice using laptops and the Florida Virtual School curriculum delivered through Schoology.

### PERSONALIZED LEARNING TIME (PLT)

Students receive 3.5-4 hours of PLT throughout the week. This time is spent in small groups with a teacher or often using web-based interventions, enrichment or language supports such as:

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i-Ready in K-12 Math • Language Live! in 5-12 ELA • Teacher-Based Intervention, Enrichment or Language Supports

### TOTAL IN-PERSON LEARNING ACTIVITIES

### TOTAL VIRTUAL LEARNING ACTIVITIES

## APPROXIMATELY 30 HOURS A WEEK

*Other hours spent in person at school include things such as lunch and transition between classes. Instructional time within each period of an in-person student's day can vary slightly due to schedule restrictions such as PLT, lunch, etc.*

*Lunch and transitions are suggested as part of a student's day, but are completed at home.*

**If you have questions or needs, please contact your teacher or school.**